PICT MODEL SCHOOL
(CBSE Affiliation No: 1130835)
Mahalunge – Balewadi, Pune
Minutes of the Meeting– 2nd EPTA Meeting 2026-2027
18th July 2026

Welcoming Members:

The Principal welcomed the members to the second EPTA meeting for the academic year 2026–2027 and thanked them for taking the time to be present and participate in the discussions.

Members:

Grade / Segment	Parent Member	Teacher Member
Nursery	Ms. Pournima Mahangare	Ms. Varsha K
Jr. Kg.	Mrs. Eesha Sohani	Ms. Prachi S
Sr. Kg.	Mrs. Apurva Sovani	Ms. Priyanka S
Grade 1	Dr. Amruta Narendra Motarwar	Ms. Poonam P
Grade 2	Mr. Vikas Goyal	Ms. Rajmeet K
Grade 3	Mrs. Arti Birajdar	Ms. Shweta M
Grade 4	Mr. Akash Balwadkar	Ms. Pramila N
Grade 5	Mrs. Vandana Labba	Mr. Arbaz S
Grade 6	Mrs. Anita Borgude	Ms. Ankita C
Grade 7	Mrs. Bhavya Chawla	Ms. Veda P
Grade 8	Mr. Rohit Pandey	Mr. Chaitanya T
Grade 9	Mr. Prashant Dharamthok	Ms. Bidisha G
Grade 10	Mr. Mahesh Sharma	Ms. Moumita D
Grade 11	Mrs. Mansi Parekh	Ms. Vandana Y
Grade 12	Mr. Gaurav Agrawal	Ms. Jyoti G

She then tabled the agenda for the meeting, which had been shared with the members with the notification of the meeting.

Agenda:

1. Welcome Address.
2. Adoption of the Minutes of the 1st Meeting of the Executive Committee of the Parent-Teacher Association of PICT Model School (25th April 2026).
3. Status Report on Academic and Administrative Operations of May-July 2026.
4. Increase in Fees for academic years 2027-2028 and 2028-2029
5. Vote of thanks.

Adoption of the Minutes of the 1st Meeting of the Executive Committee of the Parent-Teacher Association of PICT Model School held on 25th April 2026

The Principal referred to the minutes of the 1st Meeting of the Executive Committee of the Parent-Teacher Association (EPTA) of PICT Model School held on 25th April 2026. The minutes were also shared with all the members and were put up on the website. By a unanimous show of hands, the minutes were adopted.

The Principal then presented a Status Report on Academic and Administrative Operations from May 2026 onwards.

ACADEMIC:

Grades 10 and 12 CBSE Board Results:

The Principal proudly presented the Grade 10 and Grade 12 Board Results for 2025–2026, which reflected a remarkable standard of academic excellence and consistency.

For Grade 10, the school achieved an outstanding school average of 92.03%, with 69% of students scoring above 90% and 87% securing above 85%. The total number of learners who scored full marks across subjects was 60, reflecting strong subject mastery and high achievement.

Our top achievers are as follows:

Toppers (98.8%)

- Aditya Amol Patil
- Ahana Kerkar
- Bhamati Jain

Second Position (98.4%)
- Kimaya Guruprasad Parab
- Naitik Nayan Sarnot

Third Position (98.2%)
- Nupur Nitin Deore
- Tanish Jain

For Grade 12, the school secured a **100% pass result and an impressive overall average of 88.6%.** Learners delivered remarkable performances across all streams, with **11 perfect scores of 100** across various subjects. **52% of our learners scored above 90%, while 89% of our learners secured above 80%.** The **Science** stream recorded an average of **84.1%**, while the **Commerce** stream achieved an average of **92.7%**. The **Humanities** stream recorded an average of **90.9%**, reflecting consistent academic achievement across all streams. There was an overall improvement in the performance of 3 % as compared to last year's results. Following the re-evaluation of the CBSE Class XII Board Examination answer scripts, several learners received an increase in their marks. As a result, **there has been a change in the school toppers' list.** The revised school toppers are as follows:

Commerce Stream Toppers
1. Arnav Prashant Kothawade – 98.2%
2. Viismayaa Sandesh Dhoble – 98.0%
3. Aarav Nirmal Dhoot – 97.4%

Humanities Stream Toppers
1. Shreya Sudhir Panikar – 96.8%
2. Gitanjali Pramod Ranade – 93.6%
3. Ashwika Arnab Chowdhury – 93.4%

Science Stream Toppers
1. Tanisi Srinivas Chavan – 95.8%
2. Amey Vivek Tatkare – 95.4%
3. Ritika Rishikesh Gaikwad – 95.2%

She emphasized that this success was a direct outcome of the tireless efforts of our teachers, who have worked with commitment and dedication to ensure strong conceptual understanding, regular assessment, and targeted academic support for every learner. Their focus on structured planning, continuous feedback, and differentiated instruction has been instrumental in enabling students to perform at their highest potential.
She also added that **16 of our Grade 10 learners** appeared for the Improvement Examinations conducted in May 2026. This initiative, introduced under the National Education Policy (NEP), provides learners with an opportunity to improve their performance in up to three subjects. We are still awaiting the results.
The Principal expressed her gratitude for the unwavering encouragement and support extended by the management and parent partners.
All members present congratulated the learners and the school on their remarkable achievements.

<u>Felicitation Ceremony for Grade 10 & 12 Learners and Alumni Connect:</u>
On Saturday, 20th June 2026, PICT Model School hosted a Felicitation Ceremony to celebrate the achievements of its Grade 10 and Grade 12 learners. Held in the school auditorium, the event brought together learners and educators in a spirit of celebration, reflection, and pride. Learners were presented with Certificates of Achievement in recognition of their academic accomplishments, dedication, and perseverance.
A special highlight of the ceremony was the learners' reflections, during which they shared personal experiences, memorable moments, and cherished memories from their journey at PICT Model School. Their heartfelt reflections added a deeply personal touch to the occasion and resonated with their peers and educators.

The school also initiated its Alumni Connect by reaching out to the outgoing batches and collating alumni data to strengthen continued engagement with former learners. With the third batch of Grade 12 and the fifth batch of Grade 10 learners graduating from the school, this initiative marks an important step towards building a strong and connected alumni network.

Academic Support and Mentoring Initiatives

Ms. Mishra mentioned that in keeping with our philosophy that no child should be left behind, our educators have been conducting regular enrichment and support sessions both during and beyond school hours, in offline as well as online modes. These sessions are designed to address individual learning needs, strengthen conceptual understanding, and provide targeted academic support to learners who require additional assistance.

The EduMentor Programme, introduced last term, has also been continued this academic year. Through this initiative, students take on leadership roles by mentoring and supporting their peers in their learning journey. The programme has received highly positive feedback from both mentors and mentees, and educators have observed a measurable improvement in learner engagement, confidence, and academic outcomes.

In addition, learners admitted to Grade 1 under the RTE Scheme in June 2026 were called to school for small-group support sessions during the last week of May. Educators assessed their learning levels, identified areas requiring additional support, and began implementing targeted interventions to bridge learning gaps and ensure a smooth transition into the school curriculum.

Cambridge English Assessments: 2026-2027

PICT Model School:

The Principal informed the parents that the first batch of 62 CELA learners will take their FCE (B2 First) and C1 Advanced examinations in the last week of July 2026. These learners are from Grades X and XII, and their preparation classes commenced in April 2026.

Additionally, a total of 848 learners began their preparation on 1 June 2026. Learners from Grades I to IX and XI will appear for various levels of CELA examinations, ranging from Pre A1 Starters to C1 Advanced. Learners preparing for A2 Key and B1 Preliminary will take their examinations in December 2026, while those preparing for YLE, B2 First, and C1 Advanced will appear for their examinations in January 2027.

CELA candidates from other schools and external candidates:

G K Gurukul will begin preparing its Grade VII and VIII learners for A2 Key and B1 Preliminary examinations from the current academic year. A total of 552 students will appear for CELA YLE, A2 Key, and B1 Preliminary level examinations.

Lexicon Schools: Two branches of Lexicon Schools will introduce CELA YLE Pre-A1 Starters from the new academic year. Learner registrations are currently in progress, and the dates for the teachers' training programme will be finalised once the registration process is completed.

External Candidates: Currently, seven external candidates have registered for different levels of the CELA examinations. These candidates will take their respective examinations alongside the candidates of PICT Model School.

EVENTS AND CO-CURRICULAR ACTIVITIES:

Next, the Principal spoke about the various events and co-curricular activities.

The Symphony of Talents [Talent Show] was conducted on Saturday, 25th April 2026, in the H Block Auditorium for the learners of Grade 11. The event provided students with a platform to showcase their diverse talents, build self-confidence, and foster a spirit of camaraderie among their peers. As many learners had joined Grade 11 from different schools, the talent show also served as an important ice-breaking and bonding opportunity, helping them connect, collaborate, and build new friendships in an encouraging and inclusive environment.

A wide variety of performances were presented, including dance, vocal music, instrumental music, poetry recitation, and solo and group acts. Students from different streams enthusiastically displayed their creativity and artistic abilities. Performances such as group dance, piano recitals, singing, poetry, guitar, Kathak dance, and tabla playing were highly appreciated by the audience. Overall, Symphony of Talents was a vibrant and successful celebration of creativity that not only provided learners with an opportunity to express themselves

and appreciate one another's talents but also strengthened bonds among the newly formed Grade 11 cohort, creating a strong sense of belonging and many lasting memories.

Maharashtra Day:
On 1st May 2026, Maharashtra Day was celebrated with great patriotic fervour and enthusiasm by the staff. The programme commenced with the hoisting of the National Flag by the Principal, followed by the singing of the National Anthem and the Maharashtra Rajya Geet.
The celebration was further enriched by vibrant dance performances and melodious songs presented by educators and support staff, reflecting the rich cultural heritage of Maharashtra. The event concluded on a festive note with special refreshments served to all educators, administrative personnel, and support staff.

POCSO and POSH Awareness Workshop:
On 2nd May 2026, PICT Model School conducted a comprehensive awareness workshop on the POCSO (Protection of Children from Sexual Offences) Act and the POSH (Prevention of Sexual Harassment) Act for all staff members. The sessions were facilitated by Advocate Mr. Ishaan Kolhatkar, an expert in legal awareness and compliance.
To ensure effective understanding and engagement, separate sessions were conducted for different staff groups. The support staff attended the workshop in Marathi, while educators and administrative staff participated in an English session that provided an in-depth understanding of the provisions and implications of both Acts.
A total of 247 staff members, comprising 142 educators and administrative staff and 105 support staff, participated in the programme. The workshop incorporated real-life case studies, legal insights, informative videos, and interactive discussions, equipping participants with the knowledge and awareness necessary to foster a safe, respectful, and legally compliant school environment.

Grade 10 Educational Tour – Mysore and Wayanad
To ensure that learners of Grades 10 and 12 could participate in an educational tour without affecting their preparation for the Board examinations, the trip was scheduled early in the academic year. While the tour was open to learners of both grades, there were no participants from Grade 12, as many students were already engaged in preparation for competitive examinations.
Accordingly, 30 learners from Grade 10, accompanied by three educators, participated in a five-day educational tour to Mysore and Wayanad from 28th April to 2nd May 2026. The tour provided rich exposure to India's cultural heritage, biodiversity, sustainable livelihoods, and traditional industries. Learners visited the **Mysore Silk Factory, Theppakadu Elephant Camp, a Tea Plantation Estate, the Uravu Bamboo Centre, Vanamoolika Herbal Factory, and the historic Mysore Palace**. They also participated in hands-on activities related to **bamboo craftsmanship, environmental conservation, herbal product preparation, and experienced the traditional martial art form of Kalaripayattu.**
The tour offered valuable opportunities for experiential learning, teamwork, independence, and cultural appreciation, making it a memorable and enriching experience for all participants. Educational tours for learners of the other grades are planned before the Diwali vacation.

Nestling Field Trip:
As part of their experiential learning programme, Nestling learners visited the Children's Traffic Park at Aundh, accompanied by their educators and parent volunteers. The visit provided learners with first-hand exposure to basic road safety rules, traffic signals, pedestrian behaviour, and safe practices to be followed while using roads. Through observation and interactive experiences, children developed an understanding of the importance of traffic discipline and responsible citizenship. The field trip also encouraged curiosity, observation, social interaction, and real-world learning, making the experience both enjoyable and educational for the young learners.
Next, the Principal talked about the various initiatives that PICT undertook to create opportunities for learners to learn beyond the books and the campus.

Dassault Systèmes – Future Skills Workshop
From 4th –15th May 2026, four learners from Grades 9 and 10 participated in the Future Skills Workshop hosted by Dassault Systèmes at its Hinjewadi campus. The students were accompanied by our Physics Educator, Mr. Shambhu Patil, who provided guidance and supervisory support throughout the programme. This hands-on internship provided valuable exposure to emerging technologies such as 3D design, virtual

reality (VR), and product development, aligning with the vision of experiential and future-ready learning promoted by NEP 2020. During the programme, students designed and digitally created their dream homes, furnished virtual spaces, and developed interactive VR experiences, strengthening their creativity, design thinking, and technical skills.
The workshop concluded with students receiving certificates of participation and 3D-printed souvenirs of their creations, making it a truly enriching and memorable learning experience.

GenWise Residential Summer Camp
From 10th May to 30th May 2026, three of our learners participated in the GenWise Residential Summer Camp conducted at the Manipal Institute of Technology. The programme provided students with a unique opportunity to pursue their academic interests through specialized courses, while experiencing campus life and engaging with learners from diverse backgrounds.
Kaushik Annadata (Grade 10) and Tia Marathe [Grade 9] were selected for the programme based on their meritorious performance in the Educational Initiatives (Ei) assessments conducted through the school. Kaushik enrolled in the Neuroscience course, while Tia participated in Math Mastery. In addition, Neal Kayarkar (Grade 9) attended the camp through individual enrolment.
The programme enabled students to explore their areas of interest in greater depth, going beyond the regular school curriculum. Equally valuable were the opportunities to interact with educators, researchers, and fellow learners from across the country, fostering intellectual curiosity, collaboration, and the exchange of ideas. The experience broadened their perspectives, strengthened their passion for learning, and provided meaningful exposure to advanced academic environments.

UDAAN Career Guidance Programme
Ms. Mishra informed the members about the successful implementation of one of our key initiatives for the academic year: the UDAAN Career Guidance Programme, conducted in collaboration with Mastercard as part of its Corporate Social Responsibility (CSR) initiative.
The programme was held on 29th May 2026 and witnessed the enthusiastic participation of 58 Mastercard volunteers, who dedicated their time to engaging with the learners of Grade 10. Prior to the event, the UDAAN team conducted an individual survey with each learner to identify their strengths, areas of interest, aspirations, and career preferences. The insights gathered enabled the team to design and tailor the sessions to address the specific needs and potential of the students.
Throughout the programme, the volunteers shared valuable insights into a wide range of career pathways, emerging industry trends, workplace expectations, and strategies for personal and professional growth. The interactive sessions provided learners with a unique opportunity to engage directly with professionals, seek guidance, and gain practical perspectives on various career options.
The programme proved to be an enriching and inspiring experience, empowering students to make informed decisions about their future academic and career journeys while broadening their understanding of the opportunities available to them. The feedback received from the students was overwhelmingly positive, with many expressing appreciation for the personalized guidance, meaningful interactions with industry professionals, and the valuable exposure to diverse career possibilities.

Student Council Elections
The formation of the Student Council for the academic year 2026–2027 commenced with enthusiastic participation from learners who nominated themselves for various leadership positions. The nomination process was followed by spirited campaigning, providing candidates with an opportunity to present their vision, ideas, and plans to their peers.
A notable highlight of this year's elections was the use of a customised electronic voting platform developed by **Ms. Shaina Mohan of Grade 12 Science.** Demonstrating exceptional initiative, technical expertise, and problem-solving skills, Shaina adapted her software to meet the specific requirements of the school's election process and conducted trial runs with educators to ensure its smooth and efficient functioning. This achievement was a matter of great pride for the entire school community, showcasing the innovation and capability of our learners.
On 26th June 2026, students from Grades 6 to 12 cast their votes electronically through this student-developed app, ensuring a transparent and efficient election process. For key leadership positions such as Head Boy, Head Girl, and Sports Captains, shortlisted candidates had panel interviews to assess their suitability for these prestigious roles. The members of the SCM for 2026-2027 are as follows:

School Heads

Position	Name of the Learner	Grade & Section
Head Boy	Darsh Thakkar	Grade 12 Commerce
Head Girl	Shaena Mohan	Grade 12 Science
Events' Head (Boy)	Aditya Patil	Grade 12 Commerce
Events' Head (Girl)	Mariyam Shirolkar	Grade 12 Commerce
Sports Captain	Bhavika Tripathi	Grade 10 Emerald
Sports Captain	Rheya Chopda	Grade 10 Topaz

House Captains and Vice-Captains

House	Captain	Grade & Section	Vice-Captain	Grade & Section
Agni House	Ahaana Nair	Grade 11 Science	Sanvi Singh	Grade 9 Emerald
Vaayu House	Sanidhya Korpe	Grade 11 Commerce	Tia Marathe	Grade 9 Topaz
Jal House	Ahana Kerkar	Grade 11 Humanities	Neil Kayarkar	Grade 9 Garnet
Prithvi House	Tanaya Gogtay	Grade 11 Science	Kartik Bang	Grade 9 Emerald

University Fair 2026:

On Saturday, 4th July 2026, PICT Model School, in collaboration with Study Smart, organised the University Fair 2026, providing learners and parents with an opportunity to explore diverse higher education and career pathways. A total of 39 universities and higher education institutions, 8 career counselling centres, and 2 education loan counters participated in the event.

Learners explored undergraduate programmes across a wide range of disciplines, including Engineering, Design, Liberal Arts, Law, Business Management, Architecture, Psychology, Media, Finance, Artificial Intelligence, Computer Science, Hospitality, Health Sciences, and International Business, along with several emerging fields. Through one-to-one interactions with university representatives, learners gained insights into programmes, admission procedures, scholarships, entrance examinations, campus life, placements, and international education opportunities.

Parents also received guidance on admission processes, scholarships, overseas education opportunities, education loans, and career planning. Personalised sessions conducted by career counsellors further supported learners in identifying academic and career pathways aligned with their interests, strengths, and future aspirations.

The event witnessed an impressive footfall of 626 visitors, comprising learners, parents, and educators from PICT Model School and seven visiting schools, making the University Fair a valuable platform for informed academic and career planning.

Sports Report:

Yoga Day Celebration:

The school celebrated International Yoga Day with great enthusiasm, reinforcing the importance of holistic health and well-being. Learners from Nestling to Grade 12, along with teachers, actively participated in a range of yoga activities, including meditation, asanas, pranayama, and Chandra Namaskar. Students of Grades 1 to 5 observed the occasion on Friday, 19th June 2026, while learners of Grades 6 to 12 participated on Saturday, 20th June 2026.

A special highlight of this year's celebration was the introduction of Chandra Namaskar, which symbolizes peace, calmness, and emotional balance. Through this practice, learners gained an understanding of how regular yoga contributes to physical fitness, mental well-being, and emotional resilience. Aligned with this year's theme, "*Yoga for Healthy Ageing,*" the programme emphasized the importance of adopting healthy lifestyle habits from an early age.

Football – Summer Cup 2026

The Principal informed the members that our learners had participated in the Summer Cup 2026, organized by Castle Sports Academy and Victoria Sports Foundation on 25th April 2026, and delivered an impressive performance across various age categories.

Team Achievements

- Under-9 Boys Team – Champions
- Under-12 Boys Team A – Champions
- Under-12 Boys Team B – Runners-Up
- Under-16 Boys Team – Runners-Up

Individual Achievements

- Best Player of the Tournament- Reyansh Sonawane (Under-9), Rajveer Balwadkar (Under-12 Team A)
- Best Goalkeeper of the Tournament- Samarth Gite (Grade 11, Under-16), Ayush Rout (Grade 6, Under-12)

Lawn Tennis

She proudly shared that **Anshul Pujari (Grade 9, Topaz)** represented Maharashtra at the **SGFI National Lawn Tennis Championship 2025–26** held in Delhi and secured a **Bronze Medal in the Individual Event**. Following his outstanding performance at the ZP Tournament 2025–2026, Anshul was selected to attend the Maharashtra State Coaching Camp at Balewadi Stadium, Pune, from 9th to 19th April 2026. His successful participation in the camp earned him a place in the Maharashtra State Team, enabling him to represent the state at the national championship. We congratulate Anshul on this remarkable achievement and wish him continued success in his sporting journey.

CONTINUOUS PROFESSIONAL DEVELOPMENT:

GenWise Teacher Training Programme: My Misconception Mentor:

The Principal talked about the changing educational scenario and how important it was that educators were constantly upgrading themselves. As part of the school's ongoing commitment to strengthening teaching and learning practices, PICT continued its collaboration with GenWise this year through the training of its Mathematics and Science educators. The teachers completed the GenWise Teacher Training Programme, which equips educators with effective strategies to identify learning gaps, address misconceptions, and deliver impactful, concept-driven instruction in Mathematics and Science.

The programme also enhanced teachers' ability to analyse student learning data, implement targeted interventions, and foster deeper conceptual understanding in the classroom. The course cost was 20,000/- INR per educator. We are pleased to share that the school bore the entire cost of the training for all participating educators, reflecting our commitment to continuous professional development.

We extend our sincere gratitude to the Management for its unwavering support in enabling this valuable learning opportunity, which will ultimately benefit our learners through enhanced classroom practices and improved learning outcomes.

Certificate of Excellence in Mathematics

- Ms. Joyee Sur
- Ms. Radha Sharma

Certificate of Excellence in Science

- Ms. Aditi Ghosh
- Ms. Sangeeta Gundre
- Ms. Pramila Nawale
- Ms. Payal Ghosal
- Ms. Jimmy George

The Principal extended her heartiest congratulations to all the certified educators on their dedication to continuous learning and their commitment to enhancing learner outcomes through effective teaching practices. The members also extended their congratulations to the educators and the School.

The Principal informed the parents that more educators would be enrolled in the programme during the academic year 2026–2027, and that the process had already been initiated.

Academic Changes in 2026-2027:

The Principal then took the parents through the various academic changes that were being brought about. The National Education Policy (NEP) 2020 and the National Curriculum Framework (NCF) are ushering in significant changes in school education, with a greater emphasis on competency-based learning, skill development, holistic assessment, and multidisciplinary growth. In this context, I will be sharing the key academic reforms being introduced by CBSE and the corresponding changes being implemented at the school level to ensure that our learners are well-prepared for the evolving educational landscape while continuing to receive a meaningful and balanced learning experience. The changes were mentioned in the previous meeting, but now they are in the implementation stage, and we will discuss the updates.

Holistic Progress Cards (HPC)

From the current academic year, the school will implement the Holistic Progress Card (HPC), developed by NCERT and contextualised by CBSE, for learners from Nursery to Grade 8. The HPC provides a

comprehensive and multi-dimensional view of each learner's development across the cognitive, social, emotional, and physical domains, in alignment with the recommendations of the National Curriculum Framework (NCF).
In addition to the HPC, parents will continue to receive details of the actual scores and grades obtained in Formative Assessments (FAs)/Chapter-end Pen-and-Paper Tests, Periodic Tests (PTs), Subject Enrichment Activities, Portfolios, and Computer-Based Tests (CBTs). These multiple modes of assessment help monitor learner progress, identify areas requiring support, and promote continuous improvement.
We have already reached out to parent partners to upload the photographs required for the HPC.

Kaushal Bodh and Kaushal Vikas- Vocational Education
In line with the vision of NEP 2020 and CBSE's emphasis on skill-based education, the school has successfully implemented **Kaushal Bodh** for learners in **Grades 6 to 8**. The programme promotes vocational awareness through experiential learning across three broad domains—**Work with Life Forms, Work with Machines and Materials, and Human Services**—helping learners develop practical skills, creativity, problem-solving abilities, and an appreciation for the world of work.
As part of the programme, **Grade 6 learners** explored **kitchen gardening** through visits to the school's kitchen garden and interactions with the Maali Kakas, gaining insights into sustainable food production and plant care. **Grade 7 learners** conducted a **Water Audit** of the school campus and interviewed the Estate Manager, **Mr. Sushil Dhakne**, to understand water management practices and the importance of conservation. The projects planned for **July** include hands-on learning experiences focused on **understanding how a tap can be repaired and exploring the fundamentals and nuances of basic plumbing**. Through these activities, learners will gain practical exposure to commonly used plumbing tools, basic repair techniques, and the application of essential life skills in everyday situations.

CBSE has recently introduced **Kaushal Vikas** for **Grades 9 and 10**, and the school plans to commence the programme from **July 2026,** following the release of the prescribed textbook. While the initiative provides valuable exposure to vocational skills, entrepreneurship, and career pathways, its implementation at the secondary level presents challenges in balancing instructional time alongside the academic demands of Grade 9, including Advanced Mathematics and Advanced Science. Nevertheless, the school remains committed to implementing the programme effectively and meaningfully for all learners.
Introduction of CT [Computational Thinking] and AI [Artificial Intelligence]
As part of the NEP and NCF-SE recommendations, CBSE has introduced Computational Thinking (CT) from Grades 3 to 8 and Artificial Intelligence (AI) from Grade 6 onwards to prepare students for an increasingly technology-driven world. Computational Thinking is developed through age-appropriate activities that encourage students to think logically, break down complex problems into manageable parts, identify patterns, and develop systematic approaches to finding solutions. These skills are integrated across subjects and everyday learning experiences rather than being taught as a standalone technical subject.

At PICT, the CT concepts have been thoughtfully interwoven with the Mathematics and Science curriculum, enabling students to develop these skills within familiar learning contexts.
For Artificial Intelligence, the curriculum framework that was previously developed in collaboration with students from Pune Institute of Computer Technology (PICT) has been reviewed and enhanced to align with the latest CBSE recommendations, ensuring that all prescribed AI competencies and learning outcomes are systematically incorporated into the programme. The focus throughout is on developing problem-solving abilities, creativity, digital literacy, ethical awareness, and responsible use of technology.

Advanced Mathematics and Advanced Science
As part of CBSE's efforts to provide greater academic flexibility and opportunities for enrichment, **Advanced Mathematics and Advanced Science** have been introduced at the secondary level. These courses are designed for learners who wish to deepen their understanding of the subjects and engage with more challenging concepts beyond the regular curriculum.
CBSE has made these courses accessible to all learners. Students who appear for the assessment and secure **50% or more** will have their achievement reflected on the marksheet/certificate. However, if a learner scores below 50%, the result will not be reflected, ensuring that participation in the programme remains an opportunity for enrichment without adversely affecting the learner's academic record.
At PICT Model School, we strongly believe that exposure to advanced concepts in Mathematics and Science will benefit all learners by strengthening their analytical, logical, and problem-solving abilities. Therefore,

Advanced Mathematics and Advanced Science is compulsory for all Grade 9 learners. To accommodate the additional instructional time required, **Grade 9 students have a full day of school on Saturdays**, enabling them to engage meaningfully with the advanced curriculum while developing the skills needed for future academic pursuits.

Three Language Policy:
In line with the NEP and NCF-SE recommendations, CBSE has adopted the three-language framework, which seeks to promote multilingualism and strengthen students' proficiency in Indian languages. Under this framework, students are expected to study three languages, with English being treated as a foreign language and the other two languages being Indian. The initial CBSE communication indicated that the implementation of this policy would be phased in gradually from Grade 6 onwards. However, a subsequent circular extended the requirement to Grade 9 as well. While certain aspects of this policy are currently under judicial review, with further clarity expected after the court proceedings scheduled in July, the school is proactively preparing for implementation in line with the evolving guidelines by restructuring language offerings for students in Grades 6 to 8 to ensure a smooth and well-planned transition. The proposed language structure will be as follows:

- **R1:** English
- **R2:** Marathi, Hindi, or Sanskrit
- **R3:** Marathi for students studying Hindi or Sanskrit as R2, and Hindi or Sanskrit for students studying Marathi as R2

This approach not only aligns with the CBSE three-language framework but also ensures compliance with the Maharashtra Government's requirement regarding the study of Marathi. To support students and ensure a stress-free transition to the new language structure, FA (Formative Assessment) in the third language has been temporarily discontinued until learners become comfortable with the new language and syllabus expectations. The school remains committed to supporting students and families throughout this transition.

Language Policy Update:
In accordance with the latest CBSE circular and the Maharashtra State Language Policy, learners who are already studying a foreign language as their second language will be permitted to continue with it. This provision applies to the current batches of Grades 7, 8, and 9. Accordingly, the five learners who had earlier opted for French have been permitted to continue with French as their second language. This change has been facilitated to enable the learners to prepare for and appear for their Board Examinations with greater confidence and continuity in their language learning.
The change, however, does not apply to the third language, as the third language will be assessed internally for the learners currently studying in these grades. Marathi will therefore continue as the third language, in accordance with the Maharashtra State Language Policy, for all learners who do not study Marathi as their second language. For learners who have opted for Marathi as their second language, Hindi or Sanskrit will be available as options for the third language.

The Principal mentioned that the school was fortunate to have Dr. Pampa Chaudhuri, Director Principal, who continues to train and guide the academic staff in implementing the changes as directed by the CBSE.

Fee Revision
The next item on the agenda was the fee revision, and the Principal shared the details with the parents.
The Principal informed the members that the last fee revision was implemented two years ago, when the school increased fees by 8%. She further explained that a revision of the fee structure had become necessary to sustain the quality of education and opportunities offered to the learners as the school prepared for the next academic cycle.
Over the past two years, the school has implemented the **Seventh Pay Commission** recommendations for its educators and has made significant investments in their professional development through intensive training programmes and certification courses. In addition, our continued and expanded association with **Educational Initiatives (Ei)**, which supports data-driven teaching and learning, represents a substantial investment that has been fully borne by the school. Rising maintenance costs, infrastructure expenses, technology upgrades, and the impact of general inflation have further increased operational expenditure.
A significant portion of the school fee is also directed towards ensuring that our educators are fairly

compensated for the tremendous effort, dedication, and commitment they invest in nurturing and supporting our learners. We firmly believe that investing in our teachers is an investment in the quality of education received by every child.

While the applicable government regulations permit schools to increase fees by up to **15% every two years**, the Board of Trustees has carefully considered all relevant factors, including the financial impact on our parent community. After balancing the need to maintain educational quality and institutional sustainability with the interests of our parent partners, it has been decided to limit the proposed revision to **10%**.
Accordingly, the Board of Trustees has proposed a **10% fee increase** for learners from **Nursery to Grade 12**, to be implemented for the academic years **2027–28 and 2028–29**. The School Management Committee approved the same in a meeting held on 13th June 2026.

The details of the applicable changes in the fee are as given below:

Grades	Current Fee [₹]	Proposed Fee [₹]	Difference in amount [₹]	Percentage Increase
Nursery	**1,27,440**	**1,40,204**	**12,764**	**10%**
Jr.Kg	**1,27,440**	**1,40,204**	**12,764**	**10%**
Sr.Kg	**1,27,440**	**1,40,204**	**12,764**	**10%**
Grade 1	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 2	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 3	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 4	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 5	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 6	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 7	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 8	**1,46,900**	**1,61,588**	**14,588**	**10%**
Grade 9	**1,60,940**	**1,77,032**	**16,092**	**10%**
Grade 10	**1,60,940**	**1,77,032**	**16,092**	**10%**
Grade 11	**1,51,220**	**1,66,340**	**15,120**	**10%**
Grade 12	**1,51,220**	**1,66,340**	**15,120**	**10%**

This revision is intended to ensure that the school can continue to provide high-quality educational experiences, invest in teacher development, maintain its infrastructure, and offer innovative learning opportunities that benefit all learners.

The revision of the fee was unanimously accepted by the members, and all members signed the Format III (Fee Rule 9) of the Maharashtra Fee Regulation Act, 2011.

The Principal also informed the parents that, with the steep increase in fuel and LPG prices, there would be a revision in the transport and cafeteria charges for the next academic year. She assured the parents that, as committed, the school would ensure that these revisions remain as low as economically feasible. She informed the parents that the school would hold discussions with the vendors and keep the parents informed accordingly.

The Principal informed the members that all points in the agenda have been covered and requested them to participate in discussions and share their feedback.

Ms. Anita Borgude, the Grade 6 Parent Representative, enquired whether Computational Thinking is offered only for Grades 6 and 7, and how the Ei papers help the learners. The Principal clarified that Computational Thinking is introduced from Grade 3 onwards. She further explained that Ei (Educational Initiatives) is an assessment programme aligned with the NCERT framework that focuses on assessing conceptual understanding, application of knowledge, and higher-order thinking skills rather than rote learning. The school has partnered with Ei, which had previously prepared the summative examination papers for Grades 8 to 10. Based on the positive outcomes, from the academic year 2026–2027 onwards, learners of Grades 6 to 10 will appear for Ei-prepared summative assessment papers.
The Principal further explained that the Ei papers help learners become accustomed to attempting question papers that are not prepared by their own educators. This enhances their confidence, exposes them to different styles of questioning, and prepares them effectively for the Grade 10 Board Examination. She also added that the detailed analysis of the assessment results enables educators to identify learners' strengths and areas requiring improvement, thereby helping them focus their teaching and provide timely academic support.
Ms. Labba, the Grade 5 Parent Representative, whose elder daughter is now in Grade 12, shared that the Ei papers had greatly helped learners in preparing for the Grade 10 Board Examination.

Ms. Anita Borgude also enquired about the schedule for the Homi Bhabha Examination and the support that would be provided by the school. The Principal informed the parents that the school would support the learners in preparing for the examination. Educators would prepare study handouts and conduct sessions on Microsoft Teams to help learners with their preparation. Ms. Borgude enquired about the dates of the SAFAL examination. The Principal responded that the examination schedule would be shared with the parents as soon as it is received from the CBSE.

Mrs. Aditi Birajdar, the Grade 3 Parent Representative, suggested conducting two Formative Assessments (FAs) per term instead of three, expressing concern that the current assessment schedule may cause stress among learners. The other parent representatives also mentioned that although they support the school in its academic endeavours, the back-to-back assessments often leave learners under constant stress.
The Principal explained that until the previous academic year, the school conducted block-end and chapter-end assessments spread over the month to monitor learners' understanding. However, high absenteeism on assessment days made it difficult to evaluate learners' progress accurately. The current FA format is a structured compilation of these assessments, designed to minimise absenteeism and provide a more comprehensive analysis of learners' understanding, enabling educators to identify learning gaps and plan timely corrective measures.
The Principal also mentioned that the educators would continue to monitor the impact of the revised assessment pattern. She shared that the school had already noticed a reduction in absenteeism since the introduction of the current FA format. She also mentioned that preparing consistently for the Formative Assessments would ensure that learners were already well prepared for the Summative Assessments, reducing the need for last-minute preparation and promoting continuous learning.

Mrs. Eesha Sohani, the Junior KG Parent Representative, mentioned that she often reads about various incidents taking place in and around schools and expressed her appreciation for the security arrangements implemented by the school. She also appreciated the awareness and safety training sessions conducted for the staff, stating that these measures gave parents a sense of confidence and reassurance. She further enquired whether any separate security measures were in place for the Nestling learners and also asked about the CCTV camera recordings.
The Principal assured the parents that learner safety continues to be a priority at the school. She informed them that every Nestling classroom and the cafeteria are supervised by two educators and one support staff member throughout the day. She further clarified that only female support staff are assigned to assist learners in the washrooms. She added that all classrooms and common areas are covered by CCTV cameras, and the recordings are retained as per CBSE guidelines. The Principal also reiterated that the school strictly follows all CBSE and government guidelines related to learner safety and security.

Mrs. Vandana Labba, the Grade 5 Parent Representative, mentioned that some parents of Grade 5 had raised concerns that they were not aware of the rubrics used for assessments. The Principal explained that the rubrics are discussed with learners in class before every assessment so that they have a clear idea of the assessment criteria. The criteria are also shared through the WTR**.** She encouraged parents and learners to

refer to Beacon and the WTR regularly for a better understanding of the assessment criteria and other important information.
Mrs. Vandana Labba appreciated the Ranthambore trip, stating that it had been a valuable learning experience and that learners always look forward to such opportunities. She further appreciated the current Formative Assessment (FA) pattern, noting that it supports learners' overall learning and helps them develop consistent study habits.

Mr. Mahesh Sharma, the Grade 10 Parent Representative, enquired whether the GenWise Residential Summer Camp is conducted for learners of Grades 11 and 12. He mentioned that the programme sounded like a wonderful opportunity for learners.
The Principal clarified that the programme is currently offered to learners of Grades 8, 9, and 10. She further explained that it is a fully residential programme that provides learners with the opportunity to interact with subject experts and high-achieving students from across the country.

The parent representatives also appreciated the recent University Fair on campus, which enabled learners and parents to interact with university representatives from across the country and abroad under one roof. They further appreciated the school's collaborative approach in involving other schools, thereby sharing these opportunities with the larger learning community.

Mr. Vikas Goyal, the Grade 2 Parent Representative, enquired how learners are being prepared for the new concepts being introduced in the higher grades.
The Principal explained that the school follows a structured process of vertical planning while preparing the Annual Academic Plans. Educators work collaboratively across grades to ensure a smooth progression of concepts, enabling learners to build the necessary foundational understanding before they encounter more advanced topics. She added that the school focuses on developing depth of understanding rather than merely increasing the number of chapters covered, thereby ensuring meaningful and competency-based learning.
The Principal further informed the parents that the new NCERT textbooks are also being aligned with the competency-based approach to learning, with greater emphasis on conceptual understanding, application, and critical thinking.

The parent representatives appreciated the quality of the worksheets being provided by PICT. Mrs Aditi Birajdar mentioned that she particularly liked the pattern of questions in the worksheets. The parents thanked the school for encouraging critical thinking and problem-solving skills among the learners.

Vote of Thanks:
With no further matters to discuss, the meeting concluded with the Principal expressing sincere thanks to all members for their participation and presence

Date: 18th July 2026
Place: Pune